

Lecturer in Business Economics

Business School

Auckland University of Technology

Auckland University of Technology (AUT University) Business School has a reputation as a leading provider of innovative undergraduate and postgraduate business education, with strong links to business, employers and professional bodies. The School has over 6000 students and 210 academic staff and our degree courses include a very successful Bachelor of Business, Master's degrees (by research and course-work), MBA, and a growing PhD programme.

The Department of Economics is currently seeking to appoint a Lecturer (equivalent to Assistant Professor in the US) in Business Economics who can make a valuable contribution to curriculum development, teaching and research. We are particularly interested in receiving applications from colleagues with expertise in one or more of the following fields: business economics, international trade economics, microeconomics, macroeconomics, labour/human resource economics, applied econometrics.

You will have excellent communication skills and a passion for research and teaching. You should have experience in teaching on undergraduate and/or postgraduate degree programmes. We are looking for a colleague who has, or is likely to gain, an excellent research background in applied economics.

A doctoral qualification (or evidence of being in the final stages of completion of a doctoral qualification) in Economics or affiliated areas is required.

For more detailed information on AUT University Business School please visit: www.aut.ac.nz/faculties/business

Enquiries of an academic nature may be made by contacting the Chair of Economics, Professor Thomas Lange. Email tlange@aut.ac.nz.

Ref: 4002
Closing Date: Friday 4 May 2007

"To apply for this position please complete an [AUT Application for Employment form](#) and forward it with your CV to hr.enquiries@aut.ac.nz or by post to Staff Services, Private Bag 92006, Auckland 1142."

Please scroll to following pages to view position description.





POSITION DESCRIPTION

TITLE OF POSITION: Lecturer in Business Economics	SERVICE AREA: AUT University Business School
REPORTS TO: Chair of Economics	REQUIRED START DATE: November 2007
TENURE: Permanent	PROPORTION: 1.0

PURPOSE:

To provide specialist knowledge and expertise, and demonstrable research capability that enables support and growth of the programmes and research in Business Economics and affiliated areas, and to contribute to University and Business School priorities in teaching, research and service.

CLIENT BENEFIT STATEMENT:

- Teach students in a student centred way, helping them develop their personal and professional capabilities as conceptual and critical thinkers, as problem solvers, as effective contributors in a team context and in the application of skills in business
- Undertake and publish research in Business Economics and affiliated areas
- Contribute to programme and curriculum development in Business Economics and other related areas
- Participate in professional business education activities undertaken by the Business School
- Support the university's mission and goals as set out in the Strategic Plan

RELATIONSHIPS AND LINKAGES - EXTERNAL:

- Membership of appropriate professional associations
- Collaborative research links where appropriate

RELATIONSHIPS AND LINKAGES - INTERNAL:

- **Chair of Economics** – reporting to all matters relating to work performance, including teaching workload, timetable, administration, professional development, special duties, conditions of service, research plan, quality assurance and programme matters

- **Discipline academic and allied staff**
- **AUT Business School and University colleagues**

KEY ACCOUNTABILITIES:

TEACHING AND SUPERVISION AND CURRICULUM

- **Work with colleagues and teaching team/s to:**
 - Contribute to the development and delivery of undergraduate and, where appropriate, postgraduate programmes consistent with faculty educational philosophy
 - Share experiences, new ideas, teaching / learning strategies or materials
 - Ensure the curriculum is current and new developments in the field are integrated effectively into teaching and learning approaches
 - Ensure deadlines are met
- **Co-supervise, or where appropriate, supervise honours or post-graduate research projects within field of expertise**
- **Develop students' research capability through mentoring, collaboration and involvement in research projects**
- **Plan classes systematically and deliver them in a way that ensures:**
 - Students are provided with the best possible learning environment for achieving the learning outcomes
 - Students are clearly aware of paper learning outcomes and assessment requirements
 - Teaching plans follow the order and reach the deadlines agreed to by the team
 - Learning objectives are set for each class
 - A variety of student-centred teaching and learning strategies are used to encourage students to take responsibility for their own learning and to develop their capabilities and skills
 - The progress of students is monitored and regular feedback is given
 - Students with learning or behaviour problems are referred to AUT services for assistance and advice
 - Set time aside regularly to enable students to seek assistance and provide help and/or access to help for those with learning difficulties.

RESEARCH AND SCHOLARSHIP

- **The lecturer will contribute to research by:**
 - Planning, developing and conducting an active research programme as agreed with the Chair of Economics
 - Producing research outputs from this research, with a focus on peer-reviewed journal outlets
 - Contributing to the preparation of research proposal submissions to internal and/or external funding bodies
 - Collaboration in the research effort of other academics in Business Economics and affiliated areas as appropriate

- Promoting the outcomes of research activities undertaken and contributing to the capacity of the Economics team in the Business School to critique and debate relevant issues
- Discussing, debating and critiquing, where appropriate, the research of other staff in Business Economics and affiliated areas
- Being involved, where appropriate, in the promotion of research links and with external bodies
- Contributing, as appropriate, to research teams and/or research projects

MEMBERSHIP OF TEAMS

- **The lecturer will play an active role in various teams (e.g. discipline, teaching, project and research teams) by ensuring that:**
 - Attendance at meetings is regular and punctual
 - S/he participates and takes a fair share of the workload
 - Any contribution required by the group or team is completed in a timely way, and to a high standard
 - Constructive and co-operative working relationships are developed and maintained both within and across teams
 - Constructive feedback is sought and provided, concerns are aired and conflicts resolved within and across teams

PROFESSIONAL DEVELOPMENT

- **The lecturer will ensure that:**
 - Ongoing professional development in teaching, research and service is planned and undertaken as agreed with the Chair of Economics on an annual basis
 - Student appraisal of teaching is undertaken at least once each semester with the results discussed with the Chair of Economics or other appropriate senior staff

SCHOOL, FACULTY AND UNIVERSITY SERVICE

- **The lecturer will:**
 - Contribute to the academic direction of the Business School and university through membership of and input to appropriate committees or working groups

This document covers the broad results expected from the position and will form the basis of specific objectives to be agreed and reviewed on a regular basis

JOB COMPLEXITY:

Will be consistent with the AUT teaching and research pathways

AUTHORITIES:

None

PERSON SPECIFICATION

FORMAL QUALIFICATIONS

A doctoral qualification (or evidence of being in the final stages of completion of a doctoral qualification) in Economics or an affiliated area

An applicant without a doctoral qualification should demonstrate commitment and capability to complete such a qualification while employed as a Lecturer and in a timely manner.

KNOWLEDGE/EXPERIENCE

- Research capability demonstrated
- Teaching experience at undergraduate level
- Experience in supervising students preferable
- Professional practice where appropriate

SKILLS

- Outstanding teaching skills
- Excellent communication, negotiating and leadership skills
- Organisation and co-ordination skills
- Ability to work as part of a team
- Research skills

ATTRIBUTES

- Clearly articulated personal educational philosophy
- An interest in developing research capacity in self and others
- Approachable, supportive personality
- Conscientious, well-organised with an ability to get things done
- Lateral-thinking, creative
- Commitment to on-going development of teaching and research capability